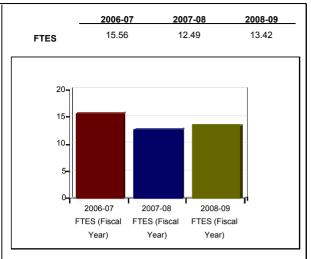
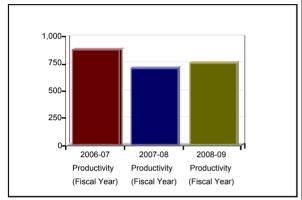
Foothill College Program Review--Distance Education

		Actual	
Dimension	2006-07	2007-08	2008-09
Enrollment/Grades (Fiscal Year)	188	169	181
WSCH (Fiscal Year)	700	562	604
Productivity (Fiscal Year)	875	702	754
Retention % (Fiscal Year)	85%	86%	90%
Success % (Fiscal Year)	73%	73%	77%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.07	0.07	
PT/Overload FTEF	0.13	0.13	0.20
Total FTEF	0.20	0.20	0.20
Percent Full-time	33%	33%	
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	4	4	4
% Vocational Education	100%	100%	100%
% Not Transferable	100%	100%	100%
% Degree Applicable	100%	100%	100%
% Non-Basic Skills	100%	100%	100%





Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Count Col %		success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	42	23	34	4	4	81	10	10
Black	1	1	1	0	0	100	0	0
Filipino	28	15	20	1	7	71	4	25
Hispanic	21	12	18	2	1	86	10	5
Multiple Ethnicity	1	1	1	0	0	100	0	0
Pac Islander	2	1	2	0	0	100	0	0
White	58	32	44	10	4	76	17	7
Other	5	3	4	0	1	80	0	20
Unrecorded	23	13	16	5	2	70	22	9
Total	181	100	140	22	19	77	12	10
Gender								
Female	126	70	97	18	11	77	14	9
Male	55	30	43	4	8	78	7	15
Total	181	100	140	22	19	77	12	10
Age								
19 or less	13	7	7	5	1	54	38	8
20 - 24	72	40	46	16	10	64	22	14
25 - 29	38	21	35	0	3	92	0	8
30 - 34	24	13	21	1	2	88	4	8
35 - 39	14	8	12	0	2	86	0	14
40 - 49	16	9	16	0	0	100	0	0
50 +	4	2	3	0	1	75	0	25
Total	181	100	140	22	19	75	12	25 10
IUlai	101	100	140	22	19	11	12	10

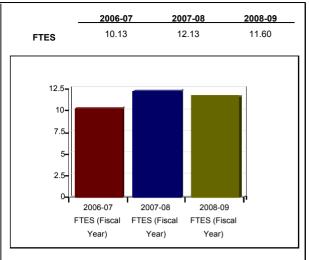
Definitions

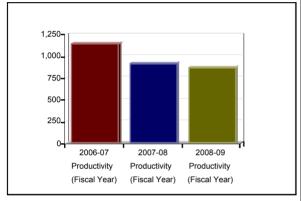
Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

Foothill College Program Review--Non-Distance Education

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	142	169	161		
WSCH (Fiscal Year)	456	546	522		
Productivity (Fiscal Year)	1,139	910	870		
Retention % (Fiscal Year)	92%	92%	96%		
Success % (Fiscal Year)	81%	80%	81%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.00	0.00	0.00		
PT/Overload FTEF	0.13	0.20	0.20		
Total FTEF	0.13	0.20	0.20		
Percent Full-time	0%	0%	0%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	2	3	3		
% Vocational Education	100%	100%	100%		
% Not Transferable	100%	100%	100%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		





Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	49	30	42	5	2	86	10	4
Black	3	2	3	0	0	100	0	0
Filipino	15	9	11	3	1	73	20	7
Hispanic	21	13	13	6	2	62	29	10
Multiple Ethnicity	3	2	2	1	0	67	33	0
Pac Islander	0	0	0	0	0	0	0	0
White	42	26	35	5	2	83	12	5
Other	9	6	8	1	0	89	11	0
Unrecorded	19	12	16	3	0	84	16	0
Total	161	100	130	24	7	81	15	4
Gender								
Female	100	62	84	10	6	84	10	6
Male	61	38	46	14	1	75	23	2
Total	161	100	130	24	7	81	15	4
Age								
19 or less	14	9	8	3	3	57	21	21
20 - 24	70	43	54	14	2	77	20	3
25 - 29	33	20	29	3	1	88	9	3
30 - 34	15	9	13	2	0	87	13	0
35 - 39	13	8	11	2	0	85	15	0
40 - 49	10	6	9	0	1	90	0	10
		4	6	0	0		0	
50 +	6					100		0
Total	161	100	130	24	7	81	15	4

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.